



Careers Access Policy

Date for renewal/updates/review	January 2019
Named person responsible for monitoring	Assistant Headteacher i/c Careers

The main aim of careers support at Aspire is to provide for the needs of young persons.

This statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer.

It applies to all employees and students. The principles also apply to key stakeholders and their involvement in supporting students' access to careers advice and guidance.

Key Principles

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in Years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, from local providers and independent guidance advisers, as part of a careers programme which provides information on a range of education and training options available at each transition point;
- to hear from a range of local providers about the training and education opportunities they offer, through options events, assemblies, group discussions, workshops and presentations;
- to understand how to make applications for a range of academic and technical courses.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Please speak to Mr A Hearne, our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The school will make sure that rooms are available for discussions between the provider and students, as appropriate to the activity. The school will also make available specialist

equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or an appropriate member of staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school