



**The Wycombe Grange
Accessibility Action
Plan 2021**

1. Increase access to the curriculum for pupils with a disability

Current good practice:

- Small classes with high student-staff ratios enable the curriculum to be highly differentiated
- A wider curriculum offer than many AP settings
- SENDCo in each school to support staff to differentiate lessons to increase access for all students including those with a disability

Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
Develop pupil profiles so that staff are more able to meet individual student needs	Profile in place for each student Positive staff feedback re profiles' use	Develop profile pro-forma Write profile for each child Share with staff Audit practice in class	SJ SENDCos SLT SLT	Sept 21 Christmas 21 Christmas 21 Ongoing
Review the curriculum offer – are we offering the right qualifications at the right levels?	Curriculum enables all students to leave with a qualification in English and Maths, and most to achieve 5 quals at level 2	Curriculum and qualification review Actions in response to review	SJ HOSs HoDs	Christmas 21 In preparation for academic year 22-23
CPD calendar of training supporting staff to improve ability to meet individual student needs	Staff confidence in meeting student needs increases Impact on student outcomes	Training sessions planned Staff feedback collated	SJ and SENDCos SJ	As per calendar After CPD sessions

2. Improve and maintain access to the physical environment

Current good practice:

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Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
Consider how (if?) TWG can be improved in terms of physical accessibility	Review of accessibility completed with action points	Commission review	SJ	Summer 22

3. Improve the delivery of written information available to students, parents, staff, and visitors with disabilities

Current good practice:

- Exemplary welcome materials for Shortenills developed for pupils and parents with processing or literacy difficulties
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Objective	Success criteria	Actions to be taken	Person responsible	Date for completion
Accessible welcome materials available for all sites	Welcome book with images and low reading age available for all sites	Develop welcome books	SJ	Summer 22
Pupil profiles as above so that all staff are aware of accessibility needs in terms of students	Pupil profile in place for every child which mentions this where necessary	As above	As above	As above
Review of signage at all sites to ensure visitors can find reception easily	Clear signage at all sites	H&S review to alert to unclear signage, plans to be made after this	JW	Audit by Christmas 2021

