



# **Aspire Medical Provision**

## **Teaching and Learning**

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### 1. Purpose and Context

Students are referred to us when they are not able to access learning in their school due to medical needs. Our goal in AMP is to enable students to transition back to school or onto the most suitable destination.

We aim to do this by

- knowing and understanding our students in order to develop strong relationships
- facilitating the environment so as to be inclusive of students' medical, emotional and academic needs
- supporting our students in accessing the curriculum, through knowing and understanding their barriers to learning and adjusting the curriculum to meet need and to be bespoke

Academic progress is only possible when students have confidence in their ability to learn and to take risks and so a key focus for AMP is also to build students' self-belief and to help them to overcome their social anxiety so that they feel able re-engage with learning. Part of this approach is giving students confidence that they are still in touch with their 'home' school and so the AMP curriculum provides continuity between the curriculum of the referring school and we work closely with the referring schools and other agencies to assist the return to the 'home' school or, as appropriate, onto the most appropriate destination.

However, AMP also has ambition for the students and there is a balance between supporting SEMH progress and academic achievement and our aim is always to provide access to as many qualifications as possible so that students have future choices and can attain and feel successful.

### 2. Guidelines

The implementation of the curriculum and AMP's approach to teaching and learning is based on the following –

- The importance of knowing and understanding our students and having strong relationships with parents/carers and other professionals, in particular with CAMHS.
- Personalised learning, with teacher assessment and student evaluation on an individual lesson basis, which includes the provision of online learning if a student is unable to attend a site
- Making reasonable adjustments to the curriculum and using the Individual Learning Plans to support those students with EHCPs.
- Having regular review meetings with the referring schools, so that close partnership working is in place to support teaching and learning.

Continuous monitoring is in place across AMP to evaluate the impact of our teaching and learning and to assess both the academic and SEMH progress of the students.

Impact measures include -

- Half-termly reports
- Trustees' reports
- Student and parent feedback
- Personal stories and case studies
- Destination data
- Baseline SDQs
- SEMH assessment
- Learning plans to meet EHCP or various diagnoses needs, the APDR cycle, contributing to EHCP reviews and submitting evidence for the creation of new EHCPs
- Health care plans/risk assessments in conjunction with health care professionals
- Regular review meetings with schools
- Attendance at multi-agency meetings
- Attendance records
- Academic qualifications
- Daily de-brief with staff at Orchard House; daily briefings with health care professionals in the hospital and on-line communications with Home Tuition

*For more detail, please see the following documents*

- *AMP Curriculum Intent*
- *AMP Curriculum Implementation*
- *AMP Curriculum Impact*
- *AMP – the Curriculum Offer*
- *AMP Teaching and Learning Policy Statement*